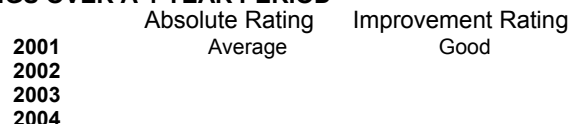


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Good**

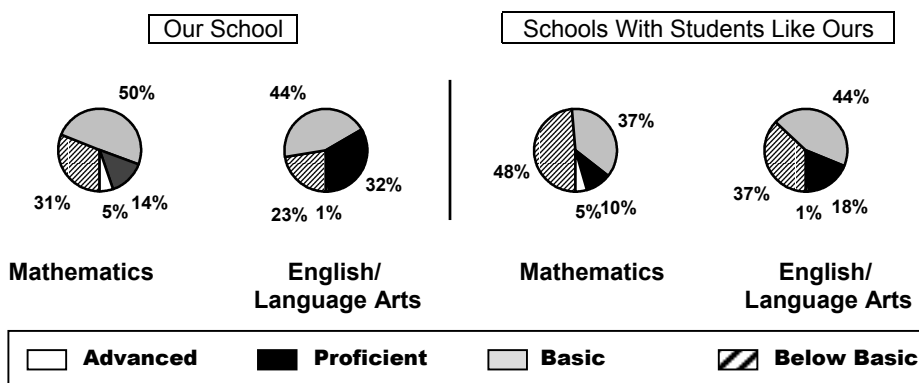
Number of Elementary schools with students like ours: 102.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=93)</b>	77.4	68.8	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=82)	82.9	72.8		
<b>Gender</b>				
Male (n=40)	77.5	69.2		
Female (n=53)	77.4	69.8		
<b>Ethnic Group</b>				
African American (n=84)	75	68.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=9)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=86)	75.6	68.2		
Pay for lunch (n=7)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,682	N/A	\$6,134	\$5,347
• Prime instructional time	89.1%	Up from 86%	89.7%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=235)</b>				
• Attendance Rate	96.6%	Up from 96.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.4%	N/A	7.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.5%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10%	Up from 7.3%	5.8%	3.6%
<b>TEACHERS (n=19)</b>				
• Professional Development days per teacher	6.6 Days	Down from 7.9	7.3 Days	7.6 days
• Attendance Rate	93.9%	Up from 91.3%	95.1%	95.1%
• Teachers with advanced degrees	63.2%	Down from 66.7%	44.3%	47.7%
• Continuing contract teachers	100%	Up from 79.2%	77.4%	83.8%
• Teachers with out-of-field permits	5.3%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	89%	Up from 87.4%	81.1%	87.2%
• Average teacher salary	\$38,848	Up 7.3%	\$36,128	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.5%	N/A	63.8%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	99%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	64.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.8%	Up from 1.4%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	6.9%	Up from 5.3%	4.5%	11.5%
• With disabilities other than speech	18.4%	Up from 6.6%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cainhoy Elementary School had a great year in 2000-2001. Students exceeded expectations both academically and socially, making great gains in all areas. Our many accomplishments included:

- \* CES students had 155 days of PEACE during the year;
- \* 75 adults graduated from the Cainhoy Elementary Family Learning Center and 60 students were served in the Child Care portion of the program;
- \* 60 students were served in the A-Star After-School Tutoring Program;
- \* 84 students were served in the LEAP 2001 summer enrichment program;
- \* CES earned Exemplary Writing Hall of Fame School status for South Carolina;
- \* Our partnership with Berkeley Community Mental Health provided a mental health counselor to serve our students;
- \* CES was one of two recipients of a multi-million dollar Arts Infusion Grant;
- \* CES Business Partner, First Federal of Charleston, was recognized by both the District and State Boards of Education.

Our teachers worked very hard to continue our accreditation with the Southern Association of Colleges and Schools. All teachers are fully certified in their areas. All district initiatives were fully implemented including the 4-Block Model for Reading, Soar to Success, Early Successes, Science Inquiry Kits, and the use of math manipulatives. CES has the only full-day Child Development class in the District. Our Family Learning Center is one of five in SC where adults and their children participate in after-school computer, homework, and developmental activities. Our principal was President of the South Carolina Association of Elementary School Principals and presented at the National Governors' Association Conference in Washington, DC.

The CES School Planning and Management Team worked diligently to review and add to our School Renewal Plan. Cainhoy Elementary is a COMER School, affiliated with the School Development Program at Yale University. The school will receive a complete renovation and additions during the current year.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	83.3	(Avail. 2002)
Satisfied with social and physical environment	65.0	88.4	
Satisfied with home-school relations	30.0	95.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801015

Cainhoy Elementary  
2434 Cainhoy Road  
Huger, SC 29450

Grades K-4 Elementary School

Enrollment: 235 Students

### Principal

Ms. Elizabeth Goldiner 843-899-8975

### Superintendent

Dr. J. Chester Floyd 843-899-8601

### Board Chair

Ms. Carolyn Lewis 843-899-8602



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)